

Basic needs of living things are water, food, air, living space (shelter), * reproduction - for the survival of a species.

Glossary (students write these on the notes section in the back of their notebooks)

Flora - the animals living in a particular area

Fauna - the plants living in a particular area

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Environment: The living and non-living things that work together in a particular area.

Classroom - has stuff that have been manufactured, less variety of flora & fauna, usually more people, shelves, posters

Both have animals
Both have plants
Both have shelter
Both have air

Natural - All earth made materials lots of different flora & fauna, usually more plants & animals, no human made storage.

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Tropical forest	misty, rain, trees, vines, ferns
City	buildings, cement, trees, sunlight, people, cars
Tundra	polar bears, snow, ice, cold, small plants, sunlight
Savannah	sunlight, grasses, tree, dry, hot, rocks
Beach	sand, sunlight, plants, rocks, seagulls
Coral reef	salt water, coral, fish, sunlight, algae, sand, rocks

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2. The environment determines what can live there because... Some animals cannot live in certain climates, like penguins can't live in dry, hot deserts. Living space decides what can live there, squirrels and chipmunks need trees. The amount of water available chooses the flora & fauna that can survive there. Salt water fish can't live in fresh water and vice versa.

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3. What did the activities in this lesson help you understand about what an environment is?

Individual answers will vary

Vocabulary

1. Describe the best classroom environment for you to learn in.

Individual answers will vary

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2. Describe (or name) some of the fauna and flora that can be found in the environment where you live.

Some of our fauna are squirrels, chipmunks, deer, coyotes, fish, snakes, birds: song birds, hawks, eagles, heron, vultures, crows, elk, moose, bears.

Some of our flora are trees: pines, maple, oak, cherry, apples, roses, blueberries, raspberries, water lily.

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